

More Key Words

Use these words to talk about "I've Got This" and "Ba's Business."

accomplish

verb



To **accomplish** means to finish something that you want to do. What did she **accomplish**?

cooperation

noun



Cooperation is when people work together. It takes **cooperation** to row the boat quickly.

plenty

pronoun



When you have **plenty** of something, you have a lot of it. The picture shows **plenty** of fruit.

purpose

noun



A **purpose** is the reason for doing something. What is the **purpose** of writing a letter?

reward

noun



A **reward** is a gift or prize for doing something well. He gives the dog a **reward**.

Talk Together

Tell the meaning of a **Key Word** to a partner. Your partner uses the word in a sentence. Switch roles.

Plenty means a lot of something.

I have plenty of friends.

Learn to Determine Importance

Look at the picture. Which parts mean the most to you?
When you figure out what is important to you, you **determine importance**.



When you read, you **determine what is important to you**, too.

How to Determine Importance



1. Identify what the text is about.



2. Decide on a **purpose** for reading.



3. Focus on your purpose. Look for details that tell you what you want to know.

This part is about _____.

I want to know more about _____.

When I read _____, I learn _____.

Talk Together

Read the personal narrative. Read the sample determination. Then use **Language Frames** to determine what is important to you. Explain your thinking to a partner.

Language Frames

-  This part is about _____.
-  I want to know more about _____.
-  When I read _____, I learn _____.

Personal Narrative

Balloons for Food

Our Little League team is planning a food drive. The **purpose** is to aid the homeless people in our city. We are working in **cooperation** with the **sellers** at the Farmer's **Market**. Many people have already bought food from the sellers to give to the drive. That will help us **accomplish** our goal of feeding the homeless.

"Will the donors get a **reward**?" asked Marty.

"What kind of reward?" asked Coach. "We can't **pay** a lot of **money** for rewards."

"Balloons!" said Marty. "You could order printed balloons that say 'Farmer's Market Food Drive' and give information about it."

Coach agreed. He paid 50 dollars for 200 printed balloons. "That should be **plenty**," he said.

On the day of the drive, he asked Marty to hand out the balloons. Marty untied the first balloon, and an entire bunch escaped! A dozen balloons sailed up into the air.

Coach just laughed. "Look at that!" he said, pointing to the bright spots in the sky. "Maybe we'll get more donors this way."

He was right. People found the balloons and brought more food to the drive.

Sample Determination

"This part is about a food drive.

I want to know more about the food drive.

When I read that the team is working with a farmer's market, I learn more about how the food drive will work."



◀ = A good place to determine what is important to you

Syllable Division



dolphin = dol/phin = 2 syllables
VC/CCV



tiger = ti/ger = 2 syllables
VCV

Listen and Learn



Listen to each sentence. Choose the answer that shows the correct way to divide the bold word into syllables.

- Write the **complete** address on the letter.
- We read a story about a silly **monster** that got into trouble.



c/omplete
comp/lete
com/plete



mon/ster
monst/er
mons/ter

- A **zebra** has stripes on its body.
- Write on the **paper**.



zeb/ra
zebr/a
ze/bra



pap/er
pa/per
pape/r

Talk Together



Listen and read. Find the two-syllable words with vowel-consonant-vowel (VCV) and vowel-consonant-consonant-vowel (VCCCV) patterns.

Over to You

The Big Sale

"I need to earn some money. I love soccer and want to get a ticket to the soccer game," said Lucas.

"You have a lot of old things in your room. Why don't you sell some of them?" suggested Amy.

"Great idea!" said Lucas.

Amy helped Lucas make a flyer to attract buyers to his sale. On the day of the sale, Amy helped him drag a table into the yard and set it up. They put out the things Lucas planned to sell.

Amy held up a toy zebra with a missing leg. "Explain this to me," she said. "Who would pay for this broken toy?" She pointed to a basketball with no air in it. "Or this? It doesn't even bounce!"

"OK, maybe I should take some things out of the sale," said Lucas.

Amy helped Lucas sort out things that were broken or too old. That still left plenty of items he could sell.

Lucas sold almost everything he had put out. He accomplished his goal. There was more than enough money for his ticket.

"I feel I owe you a big thanks," said Lucas. As a reward for Amy's help, he got a ticket for her, too.

Work with a partner.

Write the words with VCV and VCCCV patterns. Work with a partner to divide the words into syllables.

◀ Practice reading words with vowel-consonant-vowel (VCV) syllables and vowel-consonant-consonant-vowel (VCCCV) syllables by reading "The Big Sale" with a partner.

Read a Realistic Story

Genre

This story tells about something that could really happen. It is **realistic fiction**.

Third-Person Narrator

The person who tells a story is the narrator. A third-person narrator uses the words *he*, *she*, and *they* to describe the action in the story.



Manuel



Rosie



I've Got This

by Susan Henderson



► Set a Purpose

Find out what happens when Manuel tries to surprise his dad by making a birthday cake.

It was Dad's birthday, but Manuel didn't have enough **money** to buy a present, so he decided to bake him a cake. *I'll make a chocolate cake, he thought. Chocolate is Dad's favorite.*

But Manuel had never baked a cake before. He found a cookbook with a **recipe** for chocolate cake and started **rounding up** the ingredients he would need.



favorite what he likes the most

recipe instructions for how to cook something

rounding up gathering



Manuel went to the **cupboard** where the flour was **stored**. He took out the bag, a box of sugar, and cocoa.

“What are you doing?” asked Manuel’s sister, Maria.
“Making a cake for Dad’s birthday,” he answered.

“Can I help?” she asked.

“No, **I’ve got this**,” said Manuel as he turned back to the book. “Let’s see . . . we need a **whisk**. Do we have a whisk?”

Maria got the whisk out from a drawer and handed it to her brother. “Yep, you’ve got this,” she said as she left the kitchen.

cupboard cabinet

stored kept

I’ve got this I can do it

whisk utensil to beat or whip food like
eggs or cream



Manuel's brother, Luis, came into the kitchen. He saw his brother bringing a carton of milk and **a dozen** eggs to the **counter**.

"Can I help?" asked Luis.

"No thanks, I've got this," said Manuel. Then he tried to crack one of the eggs into the bowl, but the egg cracked in his hand instead.

Luis handed him a towel. "Here you go, Manny." As he left the kitchen, he looked back and said to his brother, "Yeah, you've got this."

a dozen twelve

counter a flat surface
to prepare food



Manuel cleaned himself up and went back to making the cake. Just then, a little voice from below said **meekly**, “I help?” He turned to see his little sister looking up at him with big, hopeful eyes.

“Thanks, Rosie, but you’re too little to help,” Manuel told her.

Rosie began to **wail**. It was hard to believe such a loud noise could come out of such a small person.

“OK, OK,” said Manuel. “You can help, Rosie.”

meekly timidly, quietly

wail cry loudly

Manuel lifted Rosie onto a high chair. She grabbed an egg, but he snatched it back before Rosie had a chance to crack it.

“Here, Rosie,” he said, “you can have this spoon.” He returned to work on the cake and didn’t see Rosie grabbing a stick of butter.

Rosie took the wrapping off the butter. By the time Manuel **looked up**, it was too late. Rosie had spread the butter all over her face.

“Listen, Rosie,” Manuel said as he cleaned her up, “if we’re going to **accomplish** this before Dad gets home, I’m going to need some **cooperation**.”



looked up noticed

Manuel **set about** making the cake once more. He poured a cup of milk and then **sifted** the flour into a bowl. He didn't notice Rosie reaching for the milk. **The next thing he knew**, the milk was all over the counter and the floor.

"Rosie!" he said, "This is not the kind of **cooperation** I was hoping for!"

Manuel didn't see Maria and Luis watching from the doorway.



set about doing something in a determined way
sifted strained to remove lumps

The next thing he knew When he realized what was happening

► Before You Continue

1. **Make Inferences** How does Manuel feel about his brother and sister helping him make the cake? How can you tell?
2. **Point of View** Is the narrator a character in the story? How do you know?

► **Predict**

What do you think Manuel will do to have his dad's cake ready in time?

“Rosie, please stop helping!” **exclaimed** Manuel.

“I have to hurry, or I’ll never have Dad’s cake ready **in time!**”

Manuel bent down to clean up the spilled milk. But while he was doing that, Rosie reached for the bag of flour. Manuel stood up just in time to see her turning the bag of flour upside down over her head.



“I help!” she said as she giggled.

Manuel slumped. Just then, Maria and Luis came into the kitchen.

exclaimed cried out
in time when he comes home



“Hey, big brother,” said Maria smiling. “You still got this?”

“Looks like you could use some help,” said Luis.

“Well, I’d be done by now if Rosie didn’t keep . . . helping,” said Manuel.

“Oh, so you don’t need our help?” asked Maria. “OK, we’ll go then.”

As Luis and Maria turned to leave, Manuel said **sheepishly**, “Please don’t go. Yes, I need your help.”

sheepishly shyly, meekly

Maria **dusted off** Rosie and they all went to work.

Luis added cocoa to the flour. Manuel added eggs to the butter and sugar. Then he reached for the container of milk. It was empty.

“Oh no!” he cried. “We’re **out of milk**—Rosie spilled the last cup.”

“No problem,” said Luis. “I’ll run to the **market** and get some more.”

“Please hurry,” said Manuel. “We have to get this cake in the oven, or it won’t be ready by the time Dad gets home from work.”



dusted off cleaned up

out of milk no longer have any milk

Luis quickly returned from the **market** with the milk. Then the **siblings** got **back to the business** of making their dad's birthday cake.

Maria added the milk to the butter and sugar mixture. Luis slowly poured in the flour. Then Luis, Maria, and Manuel took turns mixing up the **batter**.

Rosie waved a mixing spoon in the air. And she didn't spill anything.



siblings brothers and sisters

back to the business to work again

batter mixture that will become cake

► Before You Continue

1. **Confirm Prediction** What does Manuel do? Was your prediction correct?
2. **Determine Importance** What important things do the characters say or do? Why are they important?

► Predict

What else will the kids do to make their dad's birthday special?

Finally, the batter was ready. Manuel put the pan in the oven and set the timer. Then Luis, Maria, and Manuel cleaned up.

Maria said, "I have an idea. I still have some balloons and streamers left over from a school party. Let's **put them up**."

The kids agreed that was a great idea. They got to work decorating the apartment.

Rosie traced pictures with her finger in the flour that was left on the floor.



put them up decorate

It seemed to take **forever** for the cake to be finished. Finally, *Ding!* went the oven timer. The family crowded around as Manuel pulled the cake from the oven.

“How did it come out?” asked Luis nervously.

“It looks perfect,” said Maria.

“I think you’re right, Maria,” said Manuel. They all leaned in and inhaled the smell of the cake. It smelled sweet and sugary.

“We’ve got this,” said Maria smiling.



forever a very long time



The kids were so excited when their dad finally walked through the door that afternoon.

“Happy Birthday, Dad!” exclaimed Maria and Luis **in unison**.

Dad loved his cake. “Wow!” he said. “What a nice surprise. How did you ever **accomplish** this?”

“It wasn’t easy, but we all worked together,” said Manuel.

“I help,” said Rosie.

“Yes, Rosie,” laughed Manuel. “You were the biggest help of all!” ❖

in unison together

► Before You Continue

1. **Confirm Prediction** Was your prediction correct? Explain.
2. **Theme** What is the theme of the story? Give details from the story to support your ideas.

Meet the Author

Susan Henderson

Susan Henderson has three sisters. She is the oldest and remembers how her youngest sister, who is 12 years younger, always wanted to tag along and help. When Susan grew up, she went to live in Australia and learned how to make delicious Australian desserts. Her favorite was pavlova covered in mango and passion fruit.

Susan now lives in Seattle, but she still loves pavlova!



◀ birthday cake



◀ pavlova

Writing Tip



The author uses dialogue to help you understand the characters. Imagine that Manuel wants to cook something else. What would he say to his brother and sisters? What would they say to him? Write their dialogue. Use words that sound like something the characters would say.

Talk About It



1. Compare this story to another **realistic** story you know. How are they the same?

They are the same because _____.

2. Manuel wants to do everything on his own. Pretend you are Maria or Luis. **Express needs, wants, and feelings** about the situation.

I need _____. I want _____. I feel _____.

3. What does Manuel mean when he says, "I've got this"? In the end Maria says "We've got this!" Who was right? Why? What lesson does Manuel learn?

When Manuel says, "I've got this," he means _____. I think Manuel / Maria was right because _____. Manuel learns _____.

Key Words

accomplish

advertisement

buyer

cooperation

market

money

pay

plenty

purpose

reward

seller

Write About It



Why do you think Manuel didn't want to have much **cooperation** with his siblings at first? How did this change as the story went on? Write two sentences to explain how Manuel felt at the beginning of the story and two sentences to explain how he felt at the end. Use **Key Words** to help explain your responses.

At the beginning of the story, Manuel didn't want to cooperate because _____.

At the end of the story, he _____.



Reread and Paraphrase

Theme

Make a theme chart for "I've Got This." Locate details, or clues, in different parts of the story. Then use the clues to help you write, or paraphrase, a theme sentence.

Theme Chart

Clues from the Title: "I've Got This" makes me think the story is about someone who wants to do things on his own.	Clues from the Characters:
Clues from the Setting:	Clues from the Events:

Theme:

Work with a partner. Discuss your theme sentence and the details that support it. Use the sentence frames and **Key Words**. Record your discussion.

This clue _____.
This clue _____.
So the theme is: _____.

Fluency

Practice reading with intonation. Rate your reading.

Talk Together

What's the best way to surprise someone on their birthday? Write what Manuel would say. Use at least one **Key Word**. Read Manuel's words to a partner.